

# center for writing studies

Books by core faculty



## Writing Studies Graduate Degrees

**We are interdisciplinary.** The study of writing thrives where scholars of diverse perspectives meet to inquire and learn together. It thrives at Illinois, where PhD students in five academic programs can earn the [Graduate Concentration in Writing Studies](#). The concentration links expertise in Communication, Education (Curriculum and Policy), English, and Information Sciences to questions about writing and related subjects, among them rhetoric, composition, and literacy. The [Center for Writing Studies](#) maintains these links in ways beneficial to graduate students.

**We are critical.** Our [faculty](#) and [graduate students](#) study how writing changes. How it has changed over time. How it is changing lives today, and how it might change them tomorrow. How it can do good in the world. And how writing has been—and remains—implicated in the devastation of people, cultures, and environments. Critical conversations begin in graduate seminars: “Rhetoric and the Body” (Dr. Lindsay Rose Russell), “Social Movement Communication” (Dr. Josue David Cisneros), and “Visual Rhetoric” (Dr. Cara Finnegan), for example. They are energized by [colloquia and symposia](#) that feature distinguished guests, most recently “Race, Translanguaging, and Language Ideologies across the Lifespan.” They are deepened by coursework in [gender and ethnic studies departments](#). And they

are sustained in venues such as the center’s Social Justice Pedagogy Reading Group and university’s [Education Justice Project](#).

**We labor and learn together.** The university’s motto, Labor and Learning, informs our approach to graduate study in Writing Studies. Competitive fellowships are available to support the labor of research. A strong graduate employees’ union supports the labor of teaching. Writing Studies students routinely teach innovative courses such as [Writing Across Media](#) and participate in curricular research projects such as [Writing Across Engineering and Science](#). Students also take on leadership roles in the Center and at the [Writers Workshop](#).

**And together we succeed.** Our PhD graduates routinely reach their employment goals, whether in higher education or beyond. For three decades, our [alumni](#) have sought and found academic positions in which they have been able to grow as [researchers](#), teachers, and leaders. Our alumni engage generously with current graduate students: modeling possibilities, answering questions, sharing ideas, opening doors.

**Be part of our success.** To apply: [go.illinois.edu/ApplyWritingStudies](http://go.illinois.edu/ApplyWritingStudies).

Apply by December 1, 2021



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