

ALLISON A. KRANEK

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Education

**DOCTOR OF PHILOSOPHY, ENGLISH, SPECIALIZATION IN WRITING STUDIES,
EXPECTED MAY 2021, UNIVERSITY OF ILLINOIS AT URBANA CHAMPAIGN**

Distinction awarded for English Special Fields Exam, 2018

Dissertation: *From Dorm Room to Classroom: Writing Center and Writing Program
Partnerships with Residence Halls*

Committee: Kelly Ritter (Director), Peter Mortensen, Paul Prior, Carolyn
Wisniewski, Douglas Hesse

**MASTER OF ARTS IN ENGLISH, CONCENTRATION IN WRITING STUDIES
MAY 2016, UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN**

**BACHELOR OF ARTS IN ENGLISH LITERATURE, *SUMMA CUM LAUDE*, *PHI BETA KAPPA*,
MAY 2011, DENISON UNIVERSITY**

Research Interests

WRITING CENTER STUDIES | WRITING PROGRAM ADMINISTRATION | COMPOSITION STUDIES | LIVING-
LEARNING COMMUNITIES | HIGHER EDUCATION STUDIES

Teaching and Tutoring Experience

INSTRUCTOR OF RECORD, UNDERGRADUATE RHETORIC PROGRAM

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, FALL 2014-FALL 2019

RHETORIC 233: ADVANCED COMPOSITION, SPRING 2019, FALL 2019

RHETORIC 105: WRITING AND RESEARCH, FALL 2014, SPRING 2015, FALL 2015, FALL 2018

RHETORIC 105: WRITING AND RESEARCH (LIVING-LEARNING COMMUNITY SECTION),
FALL 2017, SPRING 2018

RHETORIC 105: WRITING AND RESEARCH (ONLINE), SUMMER 2018

GRADUATE CONSULTANT, WRITERS WORKSHOP

UNIVERSITY OF ILLINOIS WRITING CENTER, 2015-2016; SUMMER 2019-PRESENT

FIRST-YEAR SEMINAR CO-INSTRUCTOR, DENISON UNIVERSITY, FALL 2012

TEACHING ASSISTANT, DENISON UNIVERSITY ENGLISH DEPARTMENT, SPRING 2011

INTRODUCTION TO CHILDREN'S LITERATURE

WRITING CENTER CONSULTANT, DENISON UNIVERSITY, 2008-2011

Administrative Experience

ASSISTANT DIRECTOR, WRITERS WORKSHOP, UIUC, 2018 – 2019

ASSISTANT DIRECTOR, UNDERGRADUATE RHETORIC PROGRAM, UIUC, JANUARY 2016 – MAY 2017

PROGRAM ASSISTANT, GENERAL EDUCATION PILOT PROGRAM, UIUC SPRING 2017-SUMMER 2018

WRITING CENTER COORDINATOR, DENISON UNIVERSITY, 2013 – 2014

ACADEMIC INTEGRITY COORDINATOR, DENISON UNIVERSITY, 2011 – 2014

Peer-Reviewed Publications

Wisniewski, Carolyn, María Paz Carvajal Regidor, Lisa Chason, Evin Groundwater, **Allison Kranek**, Dorothy Mayne, and Logan Middleton. "Questioning Assumptions about Online Tutoring: Findings from a Mixed-Method Study of Face-to-Face and Synchronous Online Writing Center Tutorials." *The Writing Center Journal*. (Forthcoming).

Scholarship in Progress

María Paz Carvajal Regidor & **Allison Kranek**. "It's Crowded in Here: 'Present Others' in Advanced Graduate Writers' Sessions." Under review at *Praxis: A Writing Center Journal*.

"A Bird's Eye View of Writing Center Locations: Where Writing Centers Build Their Nest." Article manuscript in progress for submission to *WPA Journal*.

"Support and Solidarity: Grad Writers' Use of Writing Center-Sponsored Grad Writing Productivity Groups." Article in progress for submission to *The Writing Center Journal*.

Conference Presentations

"Interrogating Institutional Partnerships Between Writing Programs, Writing Centers, and Residence Halls." Conference on College Composition and Communication. Milwaukee, WI. March, 2020. [Conference Cancelled.]

"Writing Centers and Online Tutoring." Center for Writing Studies Research Brownbag. November 6, 2019. [Non-refereed.]

"Support and Solidarity: Grad Writers' Use of Writing Center-Sponsored Grad Writing Productivity Groups." International Writing Centers Association Conference. Columbus, OH. October, 2019.

"'If You Build It, They Will Come' (Complaining): Institutional Perspectives on Living-Learning Communities' Inception at UIUC." 10th Annual Gesa E. Kirsch Graduate Student Symposium. April 26, 2019. [Non-refereed.]

“Big 10 Graduate Writer Support and Preliminary Discussion of ‘Present Others’ Research.” Presentation at the Big Ten Academic Alliance Writing Centers Meeting. April 12, 2019.

“Uncovering and Recovering Institutional Histories: Living-Learning Communities at an R-1.” Conference on College Composition and Communication. Pittsburgh, PA. March 16, 2019.

“Writing Education in SLAC Contexts: Performance and Talkback.” Respondent. Conference on College Composition and Communication. Pittsburgh, PA. March 15, 2019.

“Undercover Insights: Student Writers as Co-Investigators in Online Tutorial Practices.” International Writing Centers Association Conference. Chicago, IL. November 11, 2017.

“Assessing Basic Writing at an R1.” Pre-Conference Workshop: Implementing Long-Term Changes to Basic Writing Programs in Local Contexts. Conference on College Composition and Communication. Portland, OR. March 15, 2017.

“In a Writing Habit of Mind: College Mission Statements and the WPA Framework for Success.” Conference on College Composition and Communication. Houston, TX. April 8, 2016.

Selected Writing Workshops and Presentations

Cross-Campus Collaborations

“Writing Technical Reports.” Writers Workshop Sponsored Workshop for Cyber Security Seminar. April 11, 2019.

“Proposal Writing for Undergraduate Researchers Workshop.” Writers Workshop Sponsored Presentation for the Office of Undergraduate Research. September 18 and 19, 2018. February 8 and 11, 2019.

“Responding to Multilingual Writers.” Writers Workshop Sponsored Workshop for the Graduate Teaching Academy Orientation. January 10, 2019.

“Writing Effective Abstracts.” Writers Workshop Sponsored Workshop for the Student Aging Researchers in Training Program. November 30, 2018.

“Writing Application Materials: Application as Genre.” Writers Workshop Sponsored Presentation to the School of Integrative Biology. October 23, 2018.

Instructor and Tutor Professional Development

“Supporting Graduate Writers Holistically.” Writers Workshop Staff Professional Development Meeting. November 15, 2019.

“Teaching in Living-Learning Communities: Their Potential for Themed Rhetoric Courses.” Presentation. UIUC Undergraduate Rhetoric Program Staff Professional Development Meeting. March 8, 2019.

“The First 5 and the Last 5: Opening and Closing Writing Center Sessions.” Writers Workshop Staff Professional Development Meeting. March 29, 2019.

“Introduction to the One-to-One Teaching of Writing.” Writers Workshop Orientation and Tutor Training for Incoming Graduate Consultants, University of Illinois Urbana-Champaign, 2018-19.

Undergraduate Rhetoric Orientation for Incoming Instructors, University of Illinois Urbana-Champaign, August 16-19, 2016.

Editorial Experience

Assistant to the Editor. *Beyond Fitting In: Rethinking First-Gen Writing and Literacy Education* (Kelly Ritter, editor). Under contract with Modern Language Association (MLA). Expected Publication: 2021.

Awards, Grants, and Honors

RHETORIC PROGRAM AWARD FOR EXCELLENCE IN WRITING INSTRUCTION, UIUC, 2019
ENGLISH DEPT. EXCELLENCE IN UNDERGRADUATE TEACHING AWARD, UIUC, 2019

LIST OF TEACHERS RANKED AS EXCELLENT, UIUC, FALL 2019; SPRING 2019; FALL 2018; SPRING 2018; FALL 2017; FALL 2015; SPRING 2015; FALL 2014

HOBART L. AND MARY KAY PEER DEPARTMENT OF ENGLISH GRADUATE WRITING AWARD, UIUC, RUNNER-UP, SPRING 2020

ENGLISH DEPARTMENT SUMMER RESEARCH SUPPORT GRANT, UIUC (\$3,000), 2019

DISSERTATION FELLOWSHIP, UIUC, 2019-2021

ENGLISH DEPT. AND CENTER FOR WRITING STUDIES CONFERENCE TRAVEL GRANTS, UIUC, FALL 2019; SPRING 2019; FALL 2017; SPRING 2017; SPRING 2016

PRESIDENT'S MEDALIST, DENISON UNIVERSITY, SPRING 2011

DISTINGUISHED LEADERSHIP AWARD, DENISON UNIVERSITY, SPRING 2011

Service

UNDERGRADUATE RHETORIC PROGRAM, UIUC

RHETORIC ADVISORY COMMITTEE, 2015-2017; 2019-2020

RHETORIC ESSAY CONTEST JUDGE, 2018-2020

RHETORIC CONFERENCE JUDGE, 2014 AND 2015

RHETORIC ASSESSMENT READER, 2015

TEACHING RHETORIC WORKING GROUP, 2014

CENTER FOR WRITING STUDIES, UIUC

WRITERS WORKSHOP SOCIAL MEDIA COORDINATOR, 2020

ENGLISH DEPT. WRITING STUDIES COMMITTEE, JANUARY 2019 – DECEMBER 2019

CENTER FOR WRITING STUDIES GRADUATE PROGRAMS COMMITTEE, 2017 – 2018

GRADUATE SYMPOSIUM PLANNING COMMITTEE, 2016 – 2018

CAMPUS-LEVEL COMMITTEES

E-PORTFOLIO COMMITTEE, UIUC, SPRING 2017

UNIVERSITY HONOR COMMITTEE / ACADEMIC INTEGRITY BOARD, DENISON

STUDENT REPRESENTATIVE (2010-2011); ADMINISTRATIVE STAFF (2011-2014)

ACADEMIC AFFAIRS COMMITTEE, STUDENT REPRESENTATIVE, DENISON (2009-2010)

SMALL LIBERAL ARTS COLLEGE-WRITING PROGRAM ADMINISTRATORS CONFERENCE, STUDENT CO-FACILITATOR AND ORGANIZER, JANUARY 2011

Languages

French (reading knowledge)

Professional Affiliations

Conference on College Composition and Communication

Council of Writing Program Administrators

International Writing Centers Association

REFERENCES

KELLY RITTER

PROFESSOR OF ENGLISH
ASSOCIATE DEAN FOR CURRICULA & ACADEMIC
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UNIVERSITY OF ILLINOIS AT URBANA-
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CAROLYN WISNIEWSKI

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KRISTI MCDUFFIE

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BRENDA BOYLE

DIRECTOR OF THE WRITING CENTER
ASSOCIATE PROFESSOR OF ENGLISH
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PETER MORTENSEN

PROFESSOR OF ENGLISH
UNIVERSITY OF ILLINOIS AT URBANA-
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DOUGLAS HESSE

FOUNDING EXECUTIVE DIRECTOR OF THE
WRITING PROGRAM
PROFESSOR OF ENGLISH
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